

West Texas A&M University
Advising Services
Degree Checklist
2026-2027

(For assistance completing this form, contact Advising Services at 806-651-5300)

NAME: _____ **WT ID:** _____ **DATE:** _____

Special Education (Grades EC-12) Certification
Department of Education
OM 415 (806) 651-2668

Bachelor of Science Degree
Major: Education (TEXES Exams: 160 & 161)
BS.ED.GENERIC.SP (860)

CORE CURRICULUM COURSES: 42 HOURS		HRS
Communication (Core 10)		
ENGL 1301 Intro. To Academic Writing & Argumentation OR ENGL 1311 Writing About Ideas	3	
COMM 1315, 1318, or 1321	3	
Mathematics (Core 20)		
MATH 1314*, 1316*, 1324*, 1325*, 1332*, 1342*, 1350*, 2412*, or 2413* (2412 & 2413: fourth hr. moves to Core 90)	3	
NOTE: While MATH 1332, 1342 and 1350 will fulfill core math requirements, they will NOT prepare students for higher-level math courses such as MATH 1316 or MATH 2412.		
Life and Physical Sciences (Core 30)		
Take two courses from (extra lab hours move to Core 90): ♦ ANSC 1319; BIOL 1406 or 1308, 1407* or 1309*, 1411, 1413, 2401, 2402; CHEM 1305* or 1411*, 1412*; ENVR 1407*; GEOL 1301 or 1403, 1302, 1404; PHYS 1401*, 1402*, 1311, 1312, 1371, 2425*, 2426*; PSES 1301, 1307 -BIOL 1406, 1407, 1411, 1413; CHEM 1411, 1412; GEOL 1403, 1404; PHYS 1401, 1402, 2425, 2426: 4 th hr. moves to Core 90		
Language, Philosophy and Culture (Core 40)		
ANTH 2351, ENGL 2321*, 2326*, 2331*, 2341*, 2343*; HIST 2311, 2323, 2372; MCOM 1307; PHIL 1301, 2374; SPAN 2311*, 2312**/**, 2313*, 2315*, 2371 Choose 1	3	
Creative Arts (Core 50)		
ARTS 1301, 1303, 1304; DANC 2303; MUSI 1306, 1307 (for music majors), 1310; or THRE 1310 Choose 1	3	
American History (Core 60)		
HIST 1301, 1302, 2381, 2301, 2382 Choose 2	6	
Government/Political Science (Core 70)		
POSC 2305 and 2306	6	
Social and Behavioral Sciences (Core 80)		
AGBE 2317*; COMM 2377; CRIJ 1301; ECON 2301, 2302; GEOG 1302; PSYC 2301; SOCI 1301 Choose 1	3	
Component Area Option (Core 90)		
Take six hours from: • EDUC 1300 (recommended for 3 of 6 hours); AGRI 2300; BUSI 1301, 1304; CIDM 1105, CIDM 1301 or 1315; CS 1301; ECON 2331; ENGL 1101, 1102, 1302*, 1312*, 2311*; HNRS 2171; HSCI 2300; IDS 1071 (1-3 hours); MUSI 1053 (1-2 hours); PHIL 2303; SES 1120		
Also, extra 4 th -hour credits from Core 20 and Core 30 (MATH, BIOL, CHEM, ENVR, GEOL, PHYS)		
SPECIAL EDUCATION (GRADES EC-12) TEACHING FIELD REQUIREMENTS: 57 HOURS A grade of "C" or better and a combined 2.75 GPA is required for this section.		
TEACHING FIELD REQUIREMENTS: 57 HOURS		
MATH 1350* Math for Teachers I (MATH 1314 & 1324 are preqs)	3	
MATH 1351* Math for Teachers II	3	
NSCI 2372 Integrated Science: Biology	3	

EDEC 3383 Early Childhood Education	3	
EDEC 3384* Curriculum and the Young Child	3	
EDEL 4372 Teaching Writing	3	
EDEL 4381 STEM Teaching and Learning	3	
EDRD 3302 Reading Skills I	3	
EDRD 3304 Structured Literacy I	3	
EDRD 4302 Reading Skills II	3	
EDRD 4305* Structured Literacy II	3	
EDSP 4351 Foundations of Special Education OR SES 3326 Adapted Physical Education	3	
EDSP 4352 Teach. Individuals w/Low Incidence Disabilities	3	
EDSP 4354 Teach. Individuals w/High Incidence Disabilities	3	
EDSP 4355* Individual Assessment Techniques	3	
EDSP 4357 Educational Program. Adolescents w/Disabilities	3	
EDSP 4358 Collaboration w/Students, Families & School	3	
EDSP 4359* Behavior Management of Exceptional Children	3	
EDSP 4369* Special Education Methods	3	
PROFESSIONAL DEVELOPMENT REQUIREMENTS: 21-22 HOURS A grade of "C" or better and a combined 2.75 GPA is required for this section.		
EPSY 3341* Educational Psychology	3	
EPSY 4341* Educator Readiness & Performance	3	
EDPD 4330* Educational Methodology & Diverse Learners	3	
EDPD 4340* Classroom Management	3	
EDPD 4348 Data-Informed Instruction & Assessment OR EDRD*4120* Texas Reading Academy Practicum AND EDRD*4320* Texas Reading Academies	3-4	
EDSP 4343* Clinical Teaching – Special Education	3	
EDPD 4398* Clinical Teaching – All Certificate Areas	3	
MINIMUM HOURS REQUIRED TO COMPLETE DEGREE	120-121	

* Indicates prerequisites—see catalog for more information.

** Or an equivalent course (second year, second semester) in a foreign language.

NOTE: Transfer and WT GPA combined must be 2.75.

NOTE: This is NOT a degree plan. All undergraduate students must request an official degree plan from their academic dean's office by the time they have completed 30 credit hours.

WTAMU ADVISING SERVICES – 2026-2027 Curriculum Guide

Major: Education – Special Ed. (EC-12) Cert., B.S.

BS.ED.GENERIC.SP (860)

Year 1: Fall		Year 1: Spring		
CORE 10 (Communication) – ENGL 1301 or 1311	3	CORE 10 (Comm.) – COMM 1315, 1318 or 1321	3	
CORE 20 (Math) – MATH 1314 or 1324	3	CORE 30 (Life & Phys. Sci.) – See checklist ¹	3	
CORE 30 (Life & Phys. Sci.) – See checklist ¹	3	CORE 50 (Creative Arts) – See checklist ¹	3	
CORE 60 (American History) – See checklist ¹	3	CORE 60 (American History) – See checklist ¹	3	
CORE 90 (Component Area Option) – EDUC 1300	3	CORE 70 (Govt./Political Sci.) – POSC 2305	3	
Total:	15	Total:	15	
Year 2: Fall		Year 2: Spring		Summer
CORE 40 (Lang., Phil. & Culture) – See checklist ¹	3	EPSY 3341 Educational Psychology ²	3	EDSP 4354 Teaching Ind. w/High Incidence Disabilities 3
CORE 70 (Govt./Political Sci.) – POSC 2306	3	EDSP 4351 Foundations of Special Education or SES 3326 Adapted Physical Ed. (not online)	3	EDSP 4352 Teaching Ind. w/Low-Incidence Disabilities 3
CORE 80 (Social & Behav. Sci.) - See checklist ¹	3	EDEL 4381 STEM Teaching and Learning	3	
CORE 90 (Component Area Option) – See checklist ¹	3	MATH 1351 Math for Teachers II	3	
MATH 1350 Math for Teachers I	3	NSCI 2372 Integ. Science: Biology (summer also)	3	
Apply to EPP (Educator Preparation Program)	0			
Total:	15	Total:	15	Total: 6
Year 3: Fall		Year 3: Spring		Summer
EDRD 3302 Reading Skills I (summer also)	3	EDEL 4372 Teaching Writing	3	
EDRD 3304 Structured Literacy I	3	EDRD 4302 Reading Skills II (summer also)	3	
EDPD 4330 Educ. Methodology & Diverse Learners	3	EDRD 4305 Structured Literacy II	3	
EDEC 3383 Early Childhood Education (summer also)	3	EDSP 4359 Behav. Mgt. of Exceptional Children	3	EDEC 3384 Curr. & Young Child 3
EDSP 4358 Collab. w/Students, Families, Schools	3	EDSP 4369 Special Education Methods	3	
Total:	15	Total:	15	Total: 3
Year 4: Fall		Year 4: Spring		
EDPD 4340 Classroom Management	3	EDPD 4398 Clinical Teaching – All Cert. Areas	3	
EDPD 4348 Data-Informed Instruction & Assessmt. (summer also) or TX Reading Academies	3	EDSP 4343 Clinical Teaching – Special Education	3	
EDSP 4355 Individual Assessment Techniques	3			
EDSP 4357 Educ. Program. Adolescents w/Disabilities	3			
EPSY 4341 Educator Readiness & Performance	3			
Total:	15	Total:	6	

¹ **CORE:** Education – Special Ed. (EC-12) Certification majors are required to take specific courses for Core 20. For all other categories, they may select from any available options (see degree checklist). Apart from the major-specific core requirement, there is no set order in which core courses must be taken.

² **Requirements to take EPSY 3341:** Apply to the Educator Preparation Program; application submitted to Office of Teacher Preparation (Old Main 415); 2.75 GPA in overall WT/transfer hours combined or last 60 hours taken; 2.75 GPA in content field(s)/teaching field(s).

Identified Marketable Skills	Top Three Local Employers or Industries/Professional Programs/Possible Career Opportunities
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Additional notes:

- The core curriculum must total exactly 42 hours; excess hours must be moved to the major as an elective or a major requirement and stay within the 120-hour requirement or approved total submitted to the Coordinating Board for degree requirements. Some majors specify particular courses to meet core curriculum requirements when options are available.
- At least 36 hours of advanced work (3000- or 4000-level courses) for which tuition is paid must be earned at WTAMU. A maximum of six semester hours in religion (RELI) and six semester hours in physical education (PHED) courses can count toward a baccalaureate degree.

DISCLAIMER: This curriculum guide should be used in conjunction with the corresponding degree checklist for general planning purposes only. The degree checklist (later a student’s official degree plan) should be referred to as the comprehensive list of all courses required for the degree. An official degree plan is required after completing 30 hours. Students should always seek the advice of their academic adviser before scheduling classes.